

## New Account Pediatric Advanced Life Support (PALS) Instructor

To be completed and signed by the Instructor-Trainer.  
Please send to the HSFQ with the *Supervision form*.

Last name: (Capital letters) \_\_\_\_\_

First name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Tel. (home): \_\_\_\_\_ - \_\_\_\_\_

Tel. (office): \_\_\_\_\_ - \_\_\_\_\_ Occupation: \_\_\_\_\_

Mobile phone: \_\_\_\_\_ - \_\_\_\_\_ Fax: \_\_\_\_\_ - \_\_\_\_\_

E-mail: \_\_\_\_\_

Date of your last course of "Provider PALS" \_\_\_\_/\_\_\_\_/\_\_\_\_ (within the last 2 years)  
YY MM DD

Course Director: \_\_\_\_\_

Date of Instructor course: \_\_\_\_/\_\_\_\_/\_\_\_\_  
YY MM DD

Name of Instructor-Trainer: \_\_\_\_\_ Account # \_\_\_\_\_

### SUPERVISION COURSE (form on page 2, to be completed and sent to the HSFQ)

Every PALS Instructor-Trainer newly certified by the Heart & Stroke Foundation of Québec **MUST** give a first PALS course supervised by a PALS Instructor-Trainer **within 12 months after the completion of the instructor's course.**

Date of first course followed under the **supervision** of an Instructor-Trainer \_\_\_\_/\_\_\_\_/\_\_\_\_  
YY MM DD

Name of PALS Instructor-Trainer: \_\_\_\_\_ Account # \_\_\_\_\_

Comments of the Instructor-Trainer:

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## Supervision Form Pediatric Advanced Life Support (PALS) Instructor

**To be completed and signed by the Instructor-Trainer.**

**Please send to the HSFQ with the New account form.**

Instructor's name:	Account #	Supervision date:    ___/___/___ yy / mm / dd
Instructor-Trainer:	Account #	

	Yes	+/-	No	N/A	
<p><b><i>Does the instructor...</i></b></p> <ul style="list-style-type: none"> <li>Make a good contact with his students</li> <li>Reassure the students, if necessary</li> <li>Respect the students</li> <li>Respect his colleagues</li> <li>Establish and maintain order</li> <li>Respect the rules of the HSFQ</li> <li>Identify his educational objectives</li> <li>Make up scripts responding to the students' needs and reality</li> <li>Identify the students having difficulty</li> <li>Use feedback for education purpose</li> <li>Summarize the script's message</li> <li>Insist on the essential</li> <li>Respect the time frame</li> <li>Propose concrete means to help the students</li> <li>Recognize the limits of his knowledge</li> <li>Make the difference between his opinions and a consensus</li> </ul>					

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 Instructor-Trainer